Semester	1
Paper Number	GPSCR1021T
Paper Title	Introduction to Political Theory
No. of Credits	6
Theory/Composite	Theory
No. of periodsassigned	Th: 5+1
No. or periousassigned	Pr:
Name of Faculty	FI.
member(s)	
Course	This course aims to introduce certain key aspects of conceptual
description/objective	analysis in political theory and the skills required to engage in
description/objective	debates surrounding the application of the concepts.
Syllabus	Module I (40 Marks)
Syllabus	1.a.What is Politics? (5lectures)
	b. What is Political theory and what is its relevance?
	(5lectures)
	2. Concepts: (20 lectures)
	a. Democracy
	b. Liberty
	c. Equality
	d. Justice
	e. Rights
	Module II (40 Marks)
	3. Concepts (16 lectures)
	a. Gender
	b. Citizenship
	c. Civil Society
	d. State
	4. Debates in Political Theory
	a. Is democracy compatible with economic growth? (4 lectures)
	b. On what grounds is censorship justified and what are its
	limits? (4lectures)
	C. Does protective discrimination violate principles of fairness?
	(3 lectures)
	d. Should the State intervene in the institution of the family? (3
	lectures)
Texts	
5-1	Topic I
Reading/Reference Lists	Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R.
5	and Acharya, A. (eds.) <i>Political Theory: An Introduction.</i> New
	Delhi: Pearson Longman, pp. 2-17.
	Bhargava, R. (2008) 'Why Do We Need Political Theory', in
	Bhargava, R. and Acharya, A. (eds.) <i>Political Theory: An</i>
	Introduction. New Delhi: Pearson Longman, pp. 18-37.
	Topic 2
	Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A.
	(eds.) Political Theory: An Introduction. New Delhi: Pearson
	The state of the s

Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi:Pearson Longman, pp. 170-187.

Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 188-205.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 224-235.

Shorten, A. (2008) 'Nation and State', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: OxfordUniversity Press, pp. 33-55.

Christiano, Thomas. (2008) 'Democracy', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149-165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-259.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians.

Cambridge: Polity Press. Topic 3 Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) TheDemocracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 444-446. 9 Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation Evaluation Evaluation Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module) 40+40(Module I + Module II=80) (80+20 CIA=100)		
Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) TheDemocracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 444-446. 9 Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		Cambridge: Polity Press.
Shapiro, I. and Cheibub, A. J. (eds.) TheDemocracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 444-446. 9 Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		Topic 3
Shapiro, I. and Cheibub, A. J. (eds.) TheDemocracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 444-446. 9 Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R.,
Cambridge, Massachusetts: MIT Press, pp. 444-446. 9 Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation Evaluation Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation Evaluation Evaluation Evaluation to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) The Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
Democracy Sourcebook. Cambridge, Massachusetts: MIT Press, pp. 447-454. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
pp. 447-454. Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		,
Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		Sethi, A. (2008) 'Freedom of Speech and the Question of
308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		Censorship', in Bhargava, R. and Acharya, A. (eds.) Political
308-319. Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		Theory: An Introduction. New Delhi: Pearson Longman, pp.
Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		308-319.
Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and
Pearson Longman, pp. 298-307. Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
pp. 835-64. Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		· · · · · · · · · · · · · · · · · · ·
Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson. 10 Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		' '
New Delhi: Pearson. 10 CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
Evaluation CIA: 20 End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
End-Sem: 80 10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
10 objective type questions to be answered out of 13 of 2 marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)	Evaluation	
marks each (10x2=20) 2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
2 essay type questions to be answered out of 3 of 10 marks each (2x10=20) (Total= 40 marks per module)		
each (2x10=20) (Total= 40 marks per module)		marks each (10x2=20)
(Total= 40 marks per module)		2 essay type questions to be answered out of 3 of 10 marks
		each (2x10=20)
40+40(Module I + Module II=80) (80+20 CIA=100)		(Total= 40 marks per module)
		40+40(Module I + Module II=80) (80+20 CIA=100)