

Semester	2
Paper Number	GSOCR2061T
Paper Title	Sociology of India
No. of Credits	6
Theory/Composite	Theory
No. of periods assigned	Th: 5 + 1
Name of Faculty member(s)	
Course description/objective	This paper aims to provide an outline of the institutions and processes of Indian society. Its central objective is to inculcate in students to view the Indian reality through a sociological lens.
Syllabus	<p>Module 1 :</p> <p>1. India as a Plural Society (2 weeks)</p> <p>2. Challenges to State and Society (2 weeks)</p> <p>2.1 Communalism 2.2 Secularism</p> <p>Module 2 :</p> <p>1. Social Institutions and Practices (8 weeks)</p> <p>1.1 Caste 1.2 Tribe 1.3 Class 1.4 Village 1.5 Family and Kinship</p>

<p>Reading/Reference Lists</p>	<p>Mason, Philip 1967. "Unity and Diversity: An Introductory Review" in Philip Mason(ed.) <i>India and Ceylon: Unity and Diversity</i>. London: Oxford University Press,Introduction.</p> <p>Stern, Robert W. 2003. <i>Changing India</i>. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 –31.</p> <p>Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) <i>Social Inequality: Selected Readings</i>. Harmondsworth: Penguin Books,pp.265-272.</p> <p>Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", <i>The Far Eastern Quarterly</i>, Volume 15, No. 4, pp 481-496.</p> <p>Thorner, Daniel, 1992."Agrarian Structure" in Dipankar Gupta (ed.), <i>Social Stratification in India</i>, New Delhi: Oxford University Press, pp. 261-270.</p> <p>Deshpande, Satish, 2003, <i>Contemporary India : A Sociological View</i>. New Delhi; Viking, pp.125-150.</p> <p>Srinivas, M.N., 1987, <i>The Dominant Caste and Other Essays</i>, Delhi: Oxford University Press,pp.20-59.</p> <p>Shah, A. M., 1998, <i>The Family in India: Critical Essays</i>. New Delhi: Orient Longman, pp.52-63.</p> <p>Shah, Ghanshyam. 2001, <i>Dalit identityand politics</i>. Delhi: Sage Publications, Chapter 1 and7.</p> <p>Madan, T.N., 1997, <i>Modern Myths and Locked Minds</i>. Delhi: Oxford University Press, Chapter8.</p>
<p>Evaluation</p>	<p>CIA: 20 marks</p> <p>End-Sem: 80 marks</p> <p>The mode of evaluation of this paper will be as follows,</p> <ol style="list-style-type: none"> 1. Students attempt two long questions of 20 marks each out of four long questions (20 x 2 = 40 marks) 2. Students attempt four short questions of 10 marks each out of eight short questions (10 x 4 = 40 marks)