| Semester | IV | | | |
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| Paper Number | HECGE4141T | | | |
| Paper Title | DEVELOPMENT ECONOMICS AND STATISTICS | | | |
| No. of Credits | 6 | | | |
| Theory/Composite | Theory | | | |
| No. of periods assigned | 5 Theory + 1 Tutorial | | | |
| Course | This course is designed to expose the students to the basic | | | |
| description/objective | principles of development economics and statistics. | | | |
| Syllabus | Course Outline | | | |
| | Module 1 Development Economics(55 marks) | | | |
| | 1. Distinction between economic growth and economic development, use of per capita income as an index of economic development and its limitations, Human Development Paradigm and Human Development Index. | | | |
| | Malthusian Theory of population, theory of optimum population Strategies of Development- low level equilibrium trap and big push, balanced growth and unbalanced growth. Development & Environment: Basic Issues and Green Accounting. | | | |
| | Number of classes per week:3 | | | |
| | Module 2 Statistics (25 marks) | | | |
| | Meaning of statistics, variable and attribute, primary and secondary data, population and sample, complete enumeration(or census) and sample survey classification, tabulation; Diagrammatic representation of frequency distribution: line, bar and pie diagram, Histogram,Ogive, Frequency Polygon. Measures of Central Tendency(Basic Concepts only) | | | |
| | Number of classes per week:2 | | | |
| | Number of tutorial classes per week:1 | | | |
| Readings | Todaro Smith: <i>Economic Development</i>, Pearson Education, 11th Edition A.P.Thirlwall: <i>Growth and Development</i>, Palgrave McMillan Nagar and Das: <i>Basic Statistics</i>, OUP. | | | |
| Evaluation | Continuous Internal Assessment: 20 marks End- Semester Theory Examination: 80 marks | | | |
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| Paper Structure for End | Module | No. of Questions | No. of | Marks |
|-------------------------|-------------|------------------|--------------|-----------------|
| Sem Theory | | to be Answered | Alternatives | |
| | | | | |
| | Module 1 | 3 | 4 | 5 x 3 = 15 |
| | | 4 | 5 | $10 \ge 40$ |
| | Module 2 | 1 | 2 | 5 x 1 = 5 |
| | | 2 | 3 | $10 \ge 2 = 20$ |
| | Total Marks | | | 80 |