Semester	2			
Paper Number	HSOCR2031T			
Paper Title	Introduction to Sociology II			
No. of Credits	6			
Theory/Composite	Theory			
No. of periodsassigned	Th: 5 + 1			
Name of Faculty member(s)				
Course description/objective	The course is structured to introduce to students the most basic tool kits for thinking sociologically. Students will learn to inculcate a 'sociological consciousness' through the play of biography and history that involves the study of contemporary societies. Students will also appreciate the status of sociology as a scientific discipline and its intimate relationship with common sense. The course aims to provide a brief history of the context of the emergence of sociology and some of its methodological and theoretical concerns. The course will also introduce students to basic sociological concepts such a socialization, institutionalization, structure and agency and so forth			
Syllabus	 Group A Emergence of Sociology (1 week): The Enlightenment, French revolution, Industrial revolution Positivsm (1 weeks): The positivist paradigm; the method of positivism. Functionalism (2 weeks): The basic tenets; grand analytical scheme of Talcott Parsons. Conflict perspective: (2 weeks) The basic tenets; Contributions of Dahrendorf and Coser Group B Interpretive Sociology (2 weeks): The interpretive paradigm; methods used in the interpretive paradigm; Weberian meaning of verstehen. Interactionism (2 weeks): The basic tenets; contributions of Mead and Cooley; Blumer's contribution to symbolic interactionism; Areas of convergence and divergence between the Chicago and Iowa schools Feminist perspectives (2 weeks): Gendering Sociological imagination; Waves of feminism; Basic questions raised in feminism; Liberal, radical, Marxist, socialist and post- modern feminism; Identity based feminism: Black feminist thought, with reference to the contributions of Patricia Hill- Collins 			

Reading/Reference Lists

Henn, Matt et al. 2006. 'What is Social Research' in A Short Introduction to Social Research. New Delhi: Vistar Publications. pp: 7-25.

Seidman, Steven. 1996. 'From European Social Theory to American Sociological Theory: Talcott Parsons and the Autonomy of Theory' in Contested Knowledge: Social Theory in the Postmodern Era, Cambridge, Massachusetts: Blackwell Publishers, pp: 91-113.

Turner, Jonathan. 1995. 'The Empirical Functionalism of Robert Merton' in The Structure of Sociological Theory, Jaipur: Rawat Publications, pp. 87-94.

Turner, Jonathan. 1995. 'The Origins of Conflict and Critical Theorizing' in The Structure of Sociological Theory, Jaipur: Rawat Publications, pp. 129-134, 146-149.

Wallace, Ruth and Wolf, Alison. 1995. 'Conflict Theory and Analytic

Abbott, P, Wallace, C and Tyler, M.2008. An Introduction to Sociology: Feminist Perspectives. London: Routledge. Pp. 16-56.

Manorama, Ruth. 1998. Dalit Women: the Downtrodden among the Downtrodden in J. Massey edited Indigenous People: Dalits, Dalit Issues in Today's Theological Debate. Pp. 159-167.

Rege, Sharmila. 2003. A Dalit Feminist Standpoint in Economic and Political Weekly, February 6, 1999, Pp. 323-24.

Evaluation

CIA: 20 End-Sem: 80

The end semester examination will have the following paper structure i) Long Answer type questions : $20 \times 2 = 40$ marks (out of 4)

ii) Short answer type questions : $10 \times 4 = 40$ (out of 8)