

Discipline Specific Core**C08**

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| Semester ____ | 4 |
| Paper Number | HSOCR4081T |
| Paper Title | Research Methods II |
| No. of Credits | 6 |
| Theory/Composite | Theory |
| No. of periods assigned | 5 + 1 |
| Name of Faculty member(s) | 1 INSTRUCTOR 1 TUTOR |
| Course description/objective | <p>In the last two decades, emerging theories in qualitative research have drawn attention to the complexities inherent in social science research. In light of these theories, research can no longer be regarded objective, or value free, where data is neutrally collected, interpreted and textualized by detached researchers. Rather, research methodology has become a problematized and contested terrain depicting a double crisis of representation and legitimation.</p> <p>i)The course offers an overview of the different approaches, considerations and challenges involved in social research.</p> <p>ii)In addition to reviewing core human research methods such as field research, surveys, ethnographies and the study of life documents, the course will also explore methods used in critical analysis of texts, such as content and conversational analysis.</p> <p>iii)This course will also focus on mixed method approaches, case studies, as well as methods of analysing secondary data.</p> <p>iv)The objectives of this course are to provide students with the tools and skills required to understand research terminology and assess published research; to identify the types of methods best suited for investigating different types of problems and questions; to develop research questions those are based on and build upon a critical appraisal of existing research; to design a research proposal; and to begin initial preparations for embarking on a new research project.</p> |
| Syllabus | <p>Methodological perspectives: (3 weeks)</p> <ul style="list-style-type: none">• Comparative• Feminist• Humanist <p>Qualitative Methods of Data Collection: Ethnography and Field Studies: (5 weeks)</p> |

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| | <ul style="list-style-type: none"> • Issues and contexts • Observation: participant and non-participant <p>Further Exploration in Methods of Data Collection and Analysis (3 weeks)</p> <ul style="list-style-type: none"> • Case Studies • Historical research • Secondary Analysis • Content and Conversation Analysis • Mixed methods <p>Ethics of social research (1 week)</p> <p>Research Project (at the discretion of the teacher and should be spread throughout the semester)</p> |
| Texts | |
| Reading/Reference Lists | <p><u>Core Readings:</u></p> <p>Henn, Matt et al. 2006. ‘What is Social Research’ in <i>A Short Introduction to Social Research</i>. New Delhi: Vistar Publications. pp: 7-25</p> <p>Beitelle, A. 2002, <i>Sociology: Essays on Approach and Method</i>, New Delhi:OUP, Chapter 4 Pp. 72-94</p> <p>Harding, Sandra 1987, “Introduction: Is there a Feminist Method?” in Sandra Harding (ed.) <i>Feminism & Methodology: Social Science Issues</i>, Bloomington: Indiana University Press, Pp. 1-14</p> <p>Plummer, Ken. 2001. ‘For a Humanistic Way in Social Sciences’ in Documents of Life II. London: Sage. pp: 1-14 & 17-45.</p> <p>Hammersley, Martyn and Paul Atkinson. 2013. <i>Ethnography: Principles in Practice</i>. New Delhi: Sage. Chapters 2 & 3.</p> <p>Srinivas, M.N., A.M. Shah and E.A. Ramaswamy ed. 2002. ‘Introduction’ in <i>The Fieldworker and the Field</i>. New Delhi: Oxford. pp: 1-18.</p> <p>Geertz, Clifford . Deep play: notes on the Balinese cockfight <i>Daedalus</i>; Fall 2005; 134, 4</p> <p>Anderson, Elijah. Jelly’s Place: An Ethnographic Memoir; <i>Symbolic Interaction</i>. Volume 26, Issue 2 May 2003 Pages 217–237.</p> <p>Craft, R.A. <i>The Quilt: Towards a twenty-first-century black feminist ethnography ... Women & Performance: a journal of feminist theory</i>. Mar 2010. Pp. 55-73</p> <p>Rosaldo, Renato. 1993. Grief and a Headhunter’s Rage in Culture and</p> |

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| | <p>Truth: The Remaking of Social Analysis, Boston: Beacon Press. pp. 1-24</p> <p>Miner, Horace. Body Ritual among the Nacirema in American Anthropologist, New Series, Vol. 58, No. 3 (Jun., 1956), pp. 503-507.</p> <p>Baker, Therese. 1999. 'Evaluation Research, Case Studies and other forms of Applied Research' in <i>Doing Social Research</i>. McGrawHill. pp: 219-224, 321-323.</p> <p>Bryman, Alan. 2008. 'Mixed Methods: Combining Quantitative and Qualitative Research.' in <i>Social Research Methods</i>. New York: Oxford. pp - 603-626.</p> <p>Robben, Antonius C.G.M. and Jeffrey Sluka. 2007. 'Ethics versus Realism in Anthropology' in <i>Ethnographic Fieldwork: An Anthropological Reader</i>. Australia: Blackwell. pp: 298-315.</p> <p>Bryman, Alan. 2008. 'Ethics and Politics in Social Research' in <i>Social Research Methods</i>. New York: Oxford. pp- 113-135.</p> <p><u>Suggested Readings:</u></p> <p>Radcliffe-Brown, A.R. 1958, <i>Methods in Social Anthropology</i>, Delhi: Asia Publishing Corporation, Chapter 5 Pp. 91-108</p> <p>Guru, Gopal. 2002. <i>How Egalitarian are the Social Sciences in Indi in EPW 37 (50)</i>.</p> <p>Bryman, Alan. 2008. 'Ethnography and Participant Observation' in <i>Social Research Methods</i>. New York: Oxford. pp: 400-409.</p> <p>Robben, Antonius C.G.M. and Jeffrey Sluka. 'Fieldwork in Cultural Anthropology' in <i>Ethnographic Fieldwork: An Anthropological Reader</i>. Australia: Blackwell. pp: 1-28</p> <p>Brown, Nadia. 2012. Negotiating the <i>Insider/Outsider</i> Status: Black. Feminist Ethnography and Legislative Studies. <i>Journal of Feminist Scholarship</i>, 3 Fall 2012 pp 19-34</p> |
| Evaluation | <p>CIA: 20</p> <p>End-Sem: 80</p> <p>The end semester examination will have the following paper structure</p> <p>i) Long Answer type questions : 20 x 2 = 40 marks (out of 4)</p> <p>ii) Short answer type questions : 10 x 4 = 40 (out of 8)</p> |