## Course option 1: Skill enhancement (Semester 3) (Any one to be offered)

Semester	3
Paper Number	HSOSE3011T
Paper Title	Academic Writing
No. of Credits	2
Theory/Composite	Theory
No. of periods assigned	2
Name of Faculty member(s)	ONE
Course description/objective	Students will be taught about protocols of academic writing by undertaking writing exercises. The course will equip them with the basic template of writing an abstract, research proposal, review of literature and a full-fledged research paper.
Syllabus	<ul> <li>How to write an abstract</li> <li>Writing a Research Proposal</li> <li>Doing Review of Literature</li> <li>Citing and Bibliography</li> <li>Book Review</li> <li>Writing a Term Paper (of 3000 words)</li> </ul>
Texts	
Reading/Reference Lists	Wendy Laura Belcher (2009) Writing Your Journal Article in Twelve Weeks, Sage publications
	Kate Turabian (2013) A Manual for Writers of Research Papers, Theses and Dissertations, Chicago: University of Chicago Press
Reading/Reference Lists	
Evaluation	End-term assignment

## **Course option 2: Skill enhancement (Semester 3)**

Semester	3
Paper Number	HSOSE3011T
Paper Title	Skill Development through Multiple Methods
No. of Credits	2
Theory/Composite	Theory
No. of periods assigned	2
Name of Faculty	
member(s)	
Course description/objective	Students will be made to be acquainted with contemporary methods employed in sociological research. Alternate methodologies address both the inadequacy of conventional methods and the rigour of triangulation. Students will learn how these methods can be used autonomously and/ as supplement to conventional methods
Syllabus	<ol> <li>Using Texts</li> <li>Reading Diaries, Memoirs, Autobiographies, Fiction</li> <li>Analyzing Images: Cinema, Photographs, Art</li> <li>Cyber Ethnography</li> </ol>
Texts	
Reading/Reference Lists	Plummer, Ken (2001). Documents of Life 2: An Invitation to a Critical Humanism. London: Sage Stanley, Liz (1992). The Auto/biographical I: Theory and Practice of Feminist Auto/ Biography, Manchester: Manchester University Press.  Malinowski, B. (1967). A diary in the strict sense of the term. London: Routledge & K. Paul.
Evaluation	End-term assignment