


**BA General Course: Generic Elective**

Semester	VI
Paper Number	GHRGE6021T
Paper Title	Human Rights, Good Governance and Redressal Mechanism
No. of Credits	6
Theory/Composite	Theory
No. of periods assigned	5+1
Name of Faculty member(s)	
Course description/objective	<ul style="list-style-type: none"> <li>a) To disseminate information about Human Rights and Duties.</li> <li>b) To sensitize students about the violation of Human Rights.</li> <li>c) To create awareness about moral, ethical, social and democratic values.</li> <li>d) To acquaint the student with international, regional and national organization structure on human rights.</li> <li>e) To make the students aware of their fundamental rights and fundamental duties. </li> </ul>
Syllabus	<p><b>Module –I (40 marks)</b></p> <ol style="list-style-type: none"> <li>1. Human Rights and Good Governance <ul style="list-style-type: none"> <li>i) Democracy: Guaranteed Freedom, People’s Participation</li> <li>ii) Rule of Law: Non -Arbitrariness, Fairness in Criminal Justice Administration</li> <li>iii) Combating Corruption and Human Rights</li> <li>iv) Open and Transparent Governance and Right to Information</li> </ul> </li> <li>2. Deprivation of Human Rights: The Core Issues <ul style="list-style-type: none"> <li>i) Poverty, Over Population, Health, Education, Food and Shelter,</li> <li>ii) Problem of Unsustainable Development and Environmental Degradation</li> <li>iii) Disadvantaged Groups: Women, Children, Physically and Mentally Handicapped Aged population.</li> </ul> </li> </ol> <p><b>Module-II (40 marks)</b></p> <ol style="list-style-type: none"> <li>3. Human Rights in Conflict and Post –Conflict situations: Idea of Protection, Refugees and Internally Displaced Persons.</li> <li>4. Redressal Mechanisms against Human Rights Violations <ul style="list-style-type: none"> <li>i) National Human Rights Commission and Other</li> </ul> </li> </ol>

	<p>Statutory Commissions</p> <p>ii) Role of Judiciary</p> <p>iii) Media Advocacy</p> <p>iv) Role of NGO and Human Rights Literacy and Awareness</p>
Texts	<ol style="list-style-type: none"> <li>1. Democracy, Good Governance and Human Rights by C. B. Singh , New Delhi Swastik Pub. 2013</li> <li>2. Expanding horizons of human rights, ed, SubrataSankarBagchi ,New Delhi Atlantic 2009</li> <li>3. Human Rights: Acts, Statutes and Constitutional Provisions, D. N. Gupta and ChandrachurSingh , Delhi Kalpaz pub. 2003</li> <li>4. Human Rights: Concept, Issues, Emerging Problems ed. by Suresh Kumar Soni, New Delhi Regal Pub.</li> </ol>
Reading/Reference Lists	<ol style="list-style-type: none"> <li>1. Human rights : perspectives and challenges, Rajindar Sachar, New Delhi Gyan Pub 2012</li> <li>2. Human rights : twenty first century challenges ed. V. N. Viswanathan Delhi Kalpaz pub. c 2009</li> <li>3. Human rights and sustainable development ed.BrijeshBasuNew Delhi Global Pub. 2010</li> <li>4. Human rights in India : problems and perspective, Sehgal, B. P. Singh. New Delhi Deep and Deep Pub. c 2008</li> </ol>
Evaluation	<p>CIA: 20</p> <p>End-Sem: 80</p> <p><b>10 objective type questions</b> to be answered out of 13 of 2 marks each (<b>10x2=20</b>)</p> <p><b>2 essay type questions</b> to be answered out of 3 of 10 marks each (<b>2x10=20</b>)</p> <p><b>(Total= 40 marks per module)</b></p> <p><b>40+40(Module I + Module II=80) (80+20 CIA=100)</b></p>