



**ST. XAVIER'S COLLEGE (AUTONOMOUS)**

Under University of Calcutta

30, Mother Teresa Sarani

Kolkata-700016

**Department of Education (B.Ed)**

**The Annual Quality Assurance Report (AQAR)  
of the IQAC of  
Session-2013-14**

**Submitted to:**

National Assessment and Accreditation Council (NAAC)

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**May 2015**

**The Annual Quality Assurance Report (AQAR) of the IQAC  
Session-2013-14**

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution

St Xavier's College (Autonomous), Kolkata

1.2 Address Line 1

30, Mother Teresa Sarani

Address Line 2

Kolkata-700 016

City/Town

Kolkata

State

West Bengal

Pin Code

700 016

Institution e-mail address

sxcbed@gmail.com

Contact Nos.

033-22551231/232 033-22551242

Name of the Head of the Institution:

Rev.Dr.J.Felix Raj. S.J

Tel. No. with STD Code:

033-22551231/232 033-22551242

Mobile:

9831207444

Name of the IQAC Co-ordinator:

Prof. Swati Sarkar

Mobile:

9830270379

IQAC e-mail address:

[sxcbcd@gmail.com](mailto:sxcbcd@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879) \_\_\_\_\_ 12344 \_\_\_\_\_

1.4 Website address:

[www.sxccal.edu](http://www.sxccal.edu)

Web-link of the AQAR:

[www.sxccal.edu/aboutsxc/IQAC/AQAR%29B.ED.%202012-2013.pdf](http://www.sxccal.edu/aboutsxc/IQAC/AQAR%29B.ED.%202012-2013.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2003	
2	2 <sup>nd</sup> Cycle	B	2.82	2012	
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

17/09/2011

1.7 AQAR for the year (for example 2010-11)

2013-2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR\_2012-13\_\_\_\_\_2013\_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR\_\_2011-2012\_\_2012\_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR2010-2011 \_\_\_\_\_2011\_\_\_\_\_-\_\_\_\_\_- (DD/MM/YYYY)
- iv. AQAR2009-2010 \_\_\_\_\_2010-\_\_\_\_\_ - (DD/MM/YYYY)

### 1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

. B.Ed

#### 1.11 Name of the Affiliating University (for the Colleges)

Calcutta University

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc College of Excellence

√

Autonomy by State/Central Govt. / University  University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

- 100 years of Gitanjali-Culture Club
- In Search of Shakespeare-Literary Club

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Value Added Programmes, Communicative English, Club Activities
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Village Exposure</li> <li>• Collaboration for National Seminar</li> <li>• Publication of Departmental Magazine</li> <li>• College Sports</li> <li>• Admission Procedure</li> <li>• Innovative Methods of Teaching</li> <li>• Online Feedback</li> <li>• Student Exchange</li> </ul>	<ul style="list-style-type: none"> <li>• Excursion(Shantineketan)</li> <li>• Institute of Education For Women(National Seminar)</li> <li>• Eduvision 2014</li> <li>• Highest Attending Contingent Award</li> <li>• Students successful involvement in Admission 2014-15</li> <li>• Information and Communication Technology in teaching</li> <li>• Online evaluation of teachers</li> <li>• Institute of Education For Women, Hastings House</li> </ul>

*Refer to Annexure I*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- |  |
|--|
| <ul style="list-style-type: none"> <li>• AQAR was given statutory recognition</li> <li>• An AQAR committee was set up</li> <li>• Teachers, Administrative staff/technical staff, students, management representatives, Alumni, Community representatives, external experts were included in the AQAR committee.</li> <li>• The AQAR /IQAC held meetings at regular intervals.</li> </ul> |
|--|

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG				
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	B.Ed			
<b>Total</b>	one			
Interdisciplinary	-----			
Innovative	-----			

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 semesters (One Programme)
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes 1400 marks curriculum which include Term papers

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	04	03		

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	01								

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	2	12	
Resource Persons	-	6	

Refer to Annexure II

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teacher Exchange Programme on Block Teaching

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Term paper
2. Syllabus Revised to 1400
3. School Management

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

12

2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
One year B.Ed	99	-	97%			96.03%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	01
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01			
Technical Staff	06			01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To encourage faculty to undertake various research projects, Ph.D works and also to participate in national & international seminars and conferences.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs		98000		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	6	-
Non-Peer Review Journals	-	5	-
e-Journals	-	2	-
Conference proceedings	-	3	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 yrs.	UGC	98000	98000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

Refer to Annexure III

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	1
Sponsoring agencies	-	-	-	-	SXC, Kolkata

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

2

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: -

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Annual sports, staff cricket match
- Blood donation camp, Annual sports, Community outreach activity etc.

## Criterion – IV

### 4. Infrastructure and Learning Resources College details Annexure

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acre (for the entire college)	12.89	16.64	College fund	29.53 acres
Class rooms	4	×	College fund	×
Laboratories	Geo-1 P.Sc-1 L.Sc-1	×	College fund	×
Seminar Halls	2	-	College fund	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

B.Ed library computerized
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books and Reference Books	9087	4,00,000 approx (from 1980 onwards)	186	38,000	9273	Rs. 4,38,000
e-Books	×					
Journals	7	50507			7	50507
e-Journals	×					
Digital Database						
CD & Video	×					
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	4	×	4	4	×	×	×	
Added	1		1	1				
Total	5		5	5				

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	×
ii) Campus Infrastructure and facilities	□
iii) Equipments	□
iv) Others	□
<b>Total :</b>	-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Organising orientation programme
- Conducted Role play
- Organised Debate (on Education needs marketing)
- Organised Seminar on Emotional Intelligence
- Add on courses-on School Management initiated

#### 5.2 Efforts made by the institution for tracking the progression

- Progression in student support service is tracked through
- Alumni membership
  - Personal contact-with ex students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
	108		

(b) No. of students outside the state

14

(c) No. of international students

0

Men	No	%	Women	No	%
	42	38.89		66	61.11

Last Year							This Year						
General		SC	ST	OBC	Physically Challenged	Total	General		SC	ST	OBC	Physically Challenged	Total
M	F						M	F					
22	50	21	12	1	2	108	14	63	12	11	6	1	107

Demand ratio 1149 forms sold of which admitted-108(2013-2014)

Dropout % 11 in session 2013-14

896 forms sold of which admitted-107 (2014-2015)

3 in session 2014-15

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Formal coaching is not conducted although one career counselling is organised by the dept. conducted by ex-students (working in govt. aided/sponsored school & convent/ English medium school)

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	✓

5.6 Details of student counselling and career guidance

- Career counselling programme-External experts invited ex-students (session- 2009-10) & (session-2010-2011) about SSC & Eng medium/convent or others school.
- Add on course introduced in curriculum- School mgmt (no credit allotted started on trial basis)

No. of students benefitted

7



### 5.7 Details of campus placement

<i>On campus- N.A.</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			7

### 5.8 Details of gender sensitization programmes

Literary Club Activity entitled "SHE"

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level   
Within College-1

Outside College-1 (David Hare Debate & Extempore Recitation)-

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	Fees concession Rs. 400/- month
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level                      National level                      International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students  i) Field trip  
ii) Community Outreach

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision- To promote a society based on love, freedom, liberty, justice, equality and fraternity.

Mission-To become a centre of excellence in Higher Education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Yes

6.3.2 Teaching and Learning

Yes

6.3.3 Examination and Evaluation

Yes

6.3.4 Research and Development

No

6.3.5 Library, ICT and physical infrastructure / instrumentation

No
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6.3.6 Human Resource Management

No
----

6.3.7 Faculty and Staff recruitment

Yes
-----

6.3.8 Industry Interaction / Collaboration

Yes
-----

6.3.9 Admission of Students

No
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6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

6.5 Total corpus fund generated

-
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6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-Total marks increased to 1400  
-Term Paper Introduced

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Proactive participation in valedictory

6.11 Activities and support from the Alumni Association

Yes  
Communicative English workshop, Preparation for job interview and Allotment of schools for teaching practice.

6.12 Activities and support from the Parent – Teacher Association

Yes  
Annual meeting where suggestions are sought and appropriate suggestions are executed in the next academic session

6.13 Development programmes for support staff

No

6.14 Initiatives taken by the institution to make the campus eco-friendly

Yes  
Nature club activities- Planting trees & No plastic zone

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Term papers
- Club Activities(Interdisciplinary nature)
- Block Teaching

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Student Exchange(Institute Of Education For Women and Satyapriya Roy College of Education)
- Village Exposure(Shantiniketan)
- Collaboration for National Seminar( Institute Of Education For Women, Hastings House)
- Publication of Departmental Magazine(Eduvision 2014)
- College Sports(Award for the Highest Attending Contingent)
- Innovative use of ICT in Teaching.(Films, Audio visuals,Critiquing cinema etc)
- Student Involvement in Admission Procedure(Admission 2014-15)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Committed teaching staff and support staff
- Very active alumni/ae and strong management team

7.4 Contribution to environmental awareness / protection

Nature Club, water conservation, Uttarkhand disaster and its aftermath.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Swot Analysis(Opportunities identified)

- More opportunity for research and consultancy
- Opportunity to interact with more B.Ed colleges
- Opportunity to avail of the facility of placement through well placed alumni/ae
- Opportunity for faculty improvement by participating in state level , national level and international level seminars and workshops.

**8. Plans of institution for next year**

- Greater Use of ICT
- Networked library
- Academic and Physical Expansion
- Regular monitoring of students attendance
- Regular evaluation by administration
- Academic Collaboration
- Self appraisal by faculty
- Teaching Aids Workshop
- Educational Excursion
- Micro Teaching\ Block Teaching
- 100% student feedback
- Classroom seminars by students and continuous internal evaluation.

Name Prof. Swat Sarkar

Name Rev. Dr. J. Felix Raj S.J

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\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## Annexure I

**St. Xavier's College (Autonomous)**  
**Department of Education**  
**Academic Calendar**  
**Session 2013-14**

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Date	Activities
01/07/13	Inauguration
2/07/13-5/06/13	Class
6/7/13	Staff Orientation
8/7/13-22/7/13	Class
23/7/13-24/7/13	Students' Orientation
25/7/13-30/7/13	Class, Club activities(Nature club, Science club)
1/8/13-23/8/13	Practice Teaching(1 <sup>st</sup> phase) & Peda Classes(17 days)
24/8/13-31/8/13	Class
2/9/13-14/9/13	Practice Teaching(2 <sup>nd</sup> phase) & Peda Classes(11 days)
16/9/13-21/9/13	Class, Block Teaching, Teaching aid Workshop
23/9/13-9/10/13	Class, Final Teaching, Club activity(Literature club)
10/10/13-5/11/13	Puja Vacation
6/11/13	Final Teaching
7/11/13-27/11/13	Class, Club Activity(Cultural Club)
28/11/13-31/12/13	Study leave for sem-1 Exam
4/12/13-16/12/13	Sem-1 Examination
17/12/13-21/12/13	Class
23/12/13-1/1/14	Christmas Vacation
2/1/14-10/1/14	Class
11/1/14	Cultural Program by Students'
13/1/14	Class
16/1/14	College Foundation day, Convocation
17/1/14	Class
18/1/14	Convocation, Prize Distribution
20/1/14-21/1/14	Class
22/1/14	Educational Tour
23/1/14-26/1/14	Xavotsav, Beyond Barriey
27/1/14-29/1/14	Class, club activity (Science club)
30/1/14	Class, Programme on placement
31/1/14	Class
1/2/14	Sports day
3/2/14	Class
5/2/14-8/2/14	Class
10/2/14-14/2/14	Admission form Submission
17/2/14-10/3/14	Class
11/3/14-12/3/14	Seminar cum Workshop on Emotional Intelligence
13/3/14-15/3/14	Class, Career Counselling Programme
16/3/14-17/3/14	Holidays

<b>18/3/14-21/3/14</b>	<b>B.Ed Admission Interview</b>
<b>22/3/14</b>	<b>Class, Career Counselling Programme</b>
<b>24/3/14</b>	<b>B.Ed Admission Interview</b>
<b>25/3/14-2/4/14</b>	<b>Class, Career Counselling programme</b>
<b>3/4/14</b>	<b>Debate Competition in Hastings House</b>
<b>4/4/14</b>	<b>Class</b>
<b>5/4/14</b>	<b>Inter college Debate Competition, org by SXC Dpt of Education</b>
<b>7/4/14-12/4/14</b>	<b>Publication of 1<sup>st</sup> Selection list</b>
<b>14/4/14-20/4/14</b>	<b>Holidays</b>
<b>21/4/14-30/4/14</b>	<b>Class, Admission(as per 1<sup>st</sup> selection list)</b>
<b>2/5/14</b>	<b>P.Sc Lab pr Exam, Publication of 2<sup>nd</sup> Selection list</b>
<b>3/5/14</b>	<b>Exam on Sessional activity</b>
<b>5/5/14</b>	<b>Lab practical, Exam (L.Sc+Geo)</b>
<b>6/5/14</b>	<b>Class, Admission(as per 2<sup>nd</sup> selection list)</b>
<b>7/5/14-8/5/14</b>	<b>Class</b>
<b>10/5/14</b>	<b>Exam on sessional</b>
<b>12/5/14-13/5/14</b>	<b>Class(special)</b>
<b>14/5/14</b>	<b>Exam on sessional</b>
<b>15/5/14</b>	<b>Revision class</b>
<b>16/5/14-31/5/14</b>	<b>Summer Recess</b>
<b>2/6/14</b>	<b>College re-open</b>
<b>3/6/14-7/6/14</b>	<b>Exam on Sessional</b>
<b>9/6/14</b>	<b>Preparation (Inaugural Programme)</b>
<b>10/6/14</b>	<b>Exam (Eng simulation)</b>
<b>11/6/14-14/6/14</b>	<b>Preparation for Inaugural Programme</b>
<b>16/6/14-21/6/14</b>	<b>Sem-2(Theory Exam)</b>
<b>23/6/14-25/6/14</b>	<b>Preparation for Inaugural Programme</b>
<b>26/6/14</b>	<b>Exam(sem-1)</b>
<b>27/6/14-28/6/14</b>	<b>Preparation for Inauguration</b>
<b>30/6/14</b>	<b>Release of Deputed Teachers, Students' Get Together, publication of Department Magazine</b>

## Annexure II

### Achievements of teachers from 1.07.2013 to 30.06.2014

Name of Teacher	Paper presentation in workshop/seminar	Resource person in workshop/seminar	Paper publication in ISSN journal(name of the journal and article, volume and date of publication)	Book publication with ISBN (name of the book and article, chapter, volume and date of publication)	Award(name and date)
Prof. Charlotte Simpson-Veigas		National Seminar titled 'Reflections on Transformative Pivots in Education: Aim, Technology and Creativity and their Impact on Student Discernment and Fulfillment on February 13 & 14, 2014	Magis, <i>Jesuit Educational Apostolate in Calcutta Province: Document Analysis</i> , Vol. 2. 2013, ISSN: 2319-3239	<ol style="list-style-type: none"> <li>1. Human Rights: Striving towards an Inclusive and Vibrant Democracy, <i>Jesuit Education in Calcutta Province: Striving Towards and Inclusive and Vibrant Democracy</i>, Chapter 7, 2013, ISBN: 978-93-80663-82-1</li> <li>2. Dynamic of Values, <i>Challenges of a Teacher Leader: A Comparative Reflection on Workplace Bullying v/s Effective Leadership</i>,</li> </ol>	Nil

				3. Chapter 11, 2013, ISBN: 978-93- 80663-79-1	
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### Achievements of teachers from 1.07.2013 to 30.06.2014

Name of Teacher	Paper presentation in workshop/seminar	Resource person in workshop/seminar	Paper publication in ISSN journal(name of the journal and article,volume and date of publication)	Book publication with ISBN (name of the book and article,chapter,volume and date of publication)	Award(name and date)
MONALI CHAKRABORTY	National level (UGC Sponsored)- St.Xavier's College (Autonomous) held on 1st and 2 <sup>nd</sup> feb'2014  Title- Accountability of teacher Educator's performance appraisal- A case study on St. Xavier's College (Autonomous), Kolkata				
	National Level (UGC Sponsored) - Ramakrishna Mission Brahmananda College of Education held on 18 <sup>th</sup> and 19 <sup>th</sup> Feb'2014. Title- "Right to Education as a path to sustainable development"				
	National Level (UGC Sponsored) - Ramakrishna Mission Brahmananda College of Education held on 3 <sup>rd</sup> and 4 <sup>th</sup> March'2014. Title- "Role of nutrients and other factors in brain plasticity and learning"				

## Achievements of teachers from 1.07.2013 to 30.06.2014

Name of Teacher	Paper presentation in workshop/seminar	Resource person in workshop/seminar	Paper publication in ISSN journal(name of the journal and article, volume and date of publication)	Book publication with ISBN (name of the book and article, chapter, volume and date of publication)	Award(name and date)
Dr. Sunita Singh	1. Presented Paper in a National Seminar on 'Acquisition and Learning: Theories, Practices and Trends at Ramakrishna Mission Brahmanananda College of Education		<i>Magis, An Analyses of the Interaction Effect of Gender and Education in respect of the Value System of the Youth, VOL.2.2013,ISSN:2319-3239</i>		
	2. Presented Paper in a National Seminar on 'Inclusive Education: Policy Concerns and Issues' at Patna Women's College.		<i>Anwasha- A Journal Of Education, Language Acquisition and Language Learning: A Dichotomy that Exists, VOL.9.Mar 2014, ISSN:0973-5895</i>		
	3. Presented Paper in a National Seminar on 'Role of Teacher and Student... Perceived by Sir Asutosh Mukhopadhyay' at Jyotirmoy School of Education				

## Achievements of teachers from 1.07.2013 to 30.06.2014

Name of Teacher	Paper presentation in workshop/seminar	Resource person in workshop/seminar	Paper publication in ISSN journal(name of the journal and article,volume and date of publication)	Book publication with ISBN (name of the book and article,chapter,volume and date of publication)	Award(name and date)
Dr.Rajib Mukhopadhyay	1.(national seminar)– paper <b>entitledteacher education in the context of Indian culture</b> , on 6 thsept, 2013, organizer by dpt of education, visvabharati	1.national seminar- on impact of environmental education, organized by S.S.College of education, simurali, on 16 thjuly, 2013	1. AVISKAAR- A XAVERIAN JR OF RESEARCH, VOL-VI JAN, 2014, ISSN- 2277-8411, PAPER ENTLD. DEVELOPMENT OF VALUE THROUGH SCIENCE EDUCATION, PP26-34	1. CONTEMPORARY RESEAR IN EDN AND PSYCHOLOGY, CHAPTER - APPROACHES TO STUDY- AN IMPORTANT STUDY BEHAVIOR OF LEARNERS- SOME CONSIDERATIONS, PP- 10-23, ISBN- 978-93-80388-22-9, FIRST PUBLISHED- 2013 OCT	-----
	2. International workshop- org by education and curriculum planning for gifted minds in science, paper on 'CONSTRUCTION OF A TEST ON CREATIVITY IN PHYSICS', ON 11 TH FEB, 2014	2.WORKSHOPS ON REVISED B.ED CURRICULUM, ORG BY DPT OF EDN, UNIV OF CALCUTTA ON- i. 7 thoct, 2013 ii. 6 thjuly, 2013 iii. 7 thdec, 2013	2.CONFLUX JR OF EDN-A PEER REVIEWED INTERNATIONAL JR OF EDN, VOL-1, ISSUE-8, JAN-14, ISSN-2320-9305 PAPER- QUALITY IN TEACHER EDUCATION- VARIOUS NORMS AND CRITERION, PP5-10	2. USES OF TECHNOLOGY IN MATHS EDN, ISBN- 978-81-922902-4-9,  1 ST PUB ON JAN 2014, CHAPTER- IMPACTS OF USING TECHNOLOGY ON DIFFERENT ASPECTS OF LEARNING MATHEMATICS, PP- 167-176	

	3.national sem- org by iqac of sxc of edn, patna on 2 ndfeb, 2014, paper entitled- inclusion of values among students		3. Sociological perspectives of science- some considerations, published in educationia confab open access, peer reviewed referred journal, vol-2, issue-1, jan 2014, issn- 2320-009X, PP- 90-97		
	4.international sem- org by dpt of edn, univ of Mumbai, on 10 thjan, 2014, paper entitled- VALUE DEGRADATION : A NEW EMERGING CONCERN AND ROLE OF TEACHER EDUCATORS		4.SCIENTIFIC ATTITUDE – SOME PSYCHOMETRIC CONSIDERATIONS, IOSR JOURNAL OF HUMANITY AND SOCIAL SCIENCE, VOLUME 19, ISSUE 1, JAN, 14		
	5. NATL SEM ORG BY LORETO COLL, KOL, ON 14 FEB, 2014, PAPER ENTITLED- CREATIVITY IN SCIENCE EDUCATION  6.NATL SEM ORG BY R.K.MISSION BRAHMANANDA COLL OF EDN,  i. ON-5.3.14- PAPER ON CREATIVITY AND LEANING  ii. on 8.10.13- paper on NEED OF VALUE EDN. IN THE CONTEXT OF GLOBALIZATION				

## Achievements of teachers from 1.07.2013 to 30.06.2014

Name of Teacher	Paper presentation in workshop/seminar	Resource person in workshop/seminar	Paper publication in ISSN journal(name of the journal and article, volume and date of publication)	Book publication with ISBN (name of the book and article, chapter, volume and date of publication)	Award (name and date)
<b>Dr. Mandira Mukherjee</b>	Title : The contributions of Sir Ashutosh Mukherjee in the development of education in Bengal and its relevance on present Indian scenario. presented by <b>Dr. Mandira Mukherjee</b>	National Seminar on <b>Role of Teacher &amp; Student – Perceived by Sir Asutosh Mukhopadhyay</b> Organised by Jyotirmoy School of Education South 24 PGS., West Bengal On 11 <sup>th</sup> April & 12 <sup>th</sup> April 2014			



### **Annexure III**

#### **UGC Minor Research Project**

1. Principal Investigator-Dr. Rajib Mukhopadhyaya
2. Title- Achievement in physics in relation to attitude in physics, scientific Attitude & creativity in physics
3. Period- 06.08.11 to 11.07.13
4. UGC Ref. Memo no.- F. PHW-094/11-12,ERO, DTD-06.08.11