

**Course: PG Core**

Semester	<b>3</b>
Paper Number	<b>10</b>
Paper Title	<b>Science Technology and Society</b>
Paper Code	<b>MSOC4302</b>
Number of Credits	<b>6</b>
Theory/Composite	<b>Theory</b>
Number of Periods Assigned	<b>6</b>
Name of Faculty member(s)	
Course Description/Objective	This course seeks to give students an overview of the debates in Sociology of Science, Technology and Society. The course will examine historically the growth of modern science as a form of knowledge in the context of the Enlightenment, interrogate its formation as a stable source of knowledge and trace the manner in which it came to underpin and frame all other forms of acquiring knowledge especially in colonial outposts like India. The course will focus on the mutual influence of science and society, mapping the shifting terminologies, ideas and locations of doing science and assesses the ways in which these aspects have had their impact.
Syllabus	<p style="text-align: center;"><b>Module I</b></p> <p><b>Introducing Science, Technology and Society</b></p> <p>Mapping the shifts: From Sociology of Science to Sociology of Scientific Knowledge (SSK) to Science Technology and Society (STS) Cultural Studies of Science</p> <p><b>Feminist and Post colonial Approaches to STS</b></p> <p style="text-align: center;"><b>Module II</b></p> <p><b>Science and Technology in the making of Modern India: An Overview</b></p> <p><b>Laboratory Life</b></p> <p><b>Science and the Public : The Uses of Scientific Knowledge</b></p>