

Semester	II
Paper Number	
No. of credits	5 + 1
Paper Title	CC-8:History,PoliticsandEconomicsofEducation
Theory/Composite	Composite
No. of periods assigned per week	5 Theoryand1Practicum
Course descriptive/ objective	<p>After undergoing the course content, the student will be able to:</p> <ul style="list-style-type: none"> • The characteristics of education in ancient India. • The characteristics and development of education in medieval India.
	<ul style="list-style-type: none"> • The milestones of educational development in India in the British period.

<p>Syllabus</p>	<p>Module1:(30marks)</p> <p>Unit-I Ancient Period</p> <p>Synoptic study of Vedic, Brahmanic, Buddhist and Jain Education in Ancient India with respect to:</p> <ul style="list-style-type: none"> • Aims and Objectives • Subjects of Study • Methods of teaching including teacher-pupil relationship • Evaluation System • Centre of Learning • Education of Women <p>Unit II Medieval Period</p> <p>A brief study of education in Sultan and Mughal periods in India with special Reference to:</p> <ul style="list-style-type: none"> • Aims and Objectives • Subjects of Study • Methods of teaching including teacher-pupil relationship • Evaluation System • Centre of Learning • Education of Women <p>Unit III Colonial Period (Upto 1947)</p> <ul style="list-style-type: none"> • Early Missionary Activities • Charter Act-1813, Oriental and Occidental controversy • Macaulay's Minute- 1835 • Adams report-1835-38 • Education Despatch -1854 • Stanley's Despatch-1859 • Education Commission-1882 • Lord Curzon with reference to University Commission -1902 and University Act-1904. • Sadler Commission- 1917 • Origin and Development of C.A.B.E • Hartog Committee Report-1929 • Wood Abott report- 1937 • Wardha Scheme-1937 • Sergeant Committee Report-1944 <p>Unit IV Development of Education After 1947 Recommendations of different commissions</p> <ul style="list-style-type: none"> • Radhakrishnan Commission -1948-49 • Mudaliar Commission-1952-53 • Kothari Commission-1964-66
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- National Education Policy–1986, POA–1992

Module 2:(30 marks)

Unit-V Recent Initiatives in Indian Education

- Sarva Shiksha Abhiyan
- National Curriculum Framework-2005
- Rashtriya Madhyamik Shiksha Abhiyan–2009
- Right to Education Act-2009
- Knowledge Commission–2009
- Rashtriya Uchchatar Shiksha Abhiyan(2013)
- NEP 2020

Unit VI Political perspective of Education

- Relationship between Politics and Education, Perspectives of Politics of Education-Liberal, Conservative and Critical
- Aims of Indian Education in the Context of Democratic, Secular, Egalitarian and Humane Society
- Relationship between Education and Democracy, Education and Political Development, Education for Political Development and Political Socialization
- Role of State and Civil Society in Education, Education and National Integration, Education for Citizenship Building
- Approaches to understanding Politics (Behaviouralism, Theory of Systems Analysis and Theory of Rational Choice)

Unit VII Education and Economics

- Education as Consumption; Education as Investment; Recent Trends in Economics of Education.
- Economic Growth and Economic Development. Education as a Prerequisite to Economic Development.
- Concepts of Human Development Index (HDI), Millennium Development Goals (MDG)
- Concept of Human Capital & Physical Capital, Schultz's Human Capital Theory of Education. Signaling Theory Vs Human Capital Theory

Unit VIII-Economic Perspective of Education

- Concept and Scope of Economics of Education, Public & Private Goods, Basic Need, Human Rights
- Education as Investment, Education as Social Production, Economic Growth & Economic Development, Poverty, Inequality.
- Education and Human Development, Human Development Index (HDI)

	<ul style="list-style-type: none"> • Concept of Educational Finance, Educational finance at Micro and Macro Levels, Concept of Budgeting
Mode of Transaction	Lecture, Discussion, Case Study, Experiments, Problem solving, Film Show, Report
Practicum	<p>Prepare a report on anyone:</p> <ul style="list-style-type: none"> • Role of Education for sustainable development in the NPE 2020 • A critical review of the educational implications of the Right to Education Act 2009 on government and private schools • Awareness camps among girl students about various schemes and scholarships available to them
Readings	<ul style="list-style-type: none"> • Milestones in Ancient, Mediaeval Education in India – B.R. Purkait • Milestones in Modern Indian Education – B.R. Purkait • Ancient Indian Education – Nrisingha Prasad Mukhopadhyay • Ancient Indian Education – R.K. Mukherjee • Landmarks in the Modern Indian Education – J.C. Aggarwal • Milestones in Modern Indian Education – B.R. Purkait. • Modern Indian Education – Planning & Development – B.B. Bhatt • History of Education in India – B.N. Dash • Modern India Education: Policies, Progress & Problems – C.P.S. Chauhan • Educational reforms in India for the 21st century – J.C. Aggarwal
Evaluation	<p>Practicum: 20 Marks</p> <p>Continuous Internal Assessment: 20 marks</p> <p>End-Semester Theory Examination: 60 marks</p>
Paper Structure for End Semester	<p>Full Marks: 60 Time: 3 Hours</p> <p>Common Instructions:</p> <ul style="list-style-type: none"> • Answers should be based on critical reflection (knowledge, comprehension, application, analysis, synthesis and evaluation) • Candidates are required to give their answers in their own words as far as practicable <p style="text-align: center;">Group A (From Module 1)</p> <p>I. Critical Essay: Answer any two questions out of four questions (2 x 10 = 20)</p> <p>II. Critical Short Notes: Answer any two questions out of four questions (2 x 5 = 10)</p> <p style="text-align: center;">Group B (From Module 2)</p> <p>III. Critical Essay: Answer any two questions out of four questions (2 x 10 = 20)</p> <p>IV. Critical Short Notes: Answer any two questions out of four questions (2 x 5 = 10)</p>

	<ul style="list-style-type: none"> • Comparative Education: A Comparative Study of Educational Systems, • Yogendra K. Sharm, Kanishka Publishers, 2004, 9788173916120 5 • Comparative Education: Exploring Issues in International Context by Patricia K. • Kubow and Paul R. Fossum (11 January 2006). • Comparative Education: The Construction of a Field (CERC Studies in • Comparative Education) by Maria Manzon (7 July 2011). • Comparative Education: The Dialectic of the Global and the Local by Robert F. • Arnove and Carlos Alberto Torres (13 September 2007). • Comparative Education: A Study of Educational Factors and Traditions, • Nicholas Hans, Routledge, 2011 - Education, Volume 4. Geoffery Wilford : Choice and Wquity in Education- Cassells, London. • Govinda, R. India Education Report- NIEPA, 2002. • • Hans, Nicholas: Comparative Education Routeledge and Kagan Paul, London, • 1990. • Human Development Report in South Asia 2000- the Gender Question OUP, • 2002. • International and Comparative Education (Ice Magazine): Issue 1: Volume 1 by • Stephen Griffin (27 January 2011) • International Handbook of Comparative Education (Springer International • Handbooks of Education) by Robert Cowen and Andreas M. Kazamias (26 August 2009). • International Handbook of Comparative Education, Robert Cowen; Andreas M. • Kazamias, ISBN: 9781402064036.
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