Semester	III
Paper Number	
No.of credits	5 + 1
Paper Title	**DSE1.1.-HistoryofEducationinWestBengal**
Theory/Composite	Composite
No. of periods assignedperweek	5 Theoryand1Practicum
Coursedescriptive/ objective	Thestudentswillbeableto- • EducationalhistoryofWestBengal. • Academicstructuresofdifferenteducationalsectors. • Administrativestructuresofeducationindifferent levels. • RecentdevelopmentandtrendsofeducationinWest Bengal
Syllabus	**Module1:(30 marks)** **Unit-I:EducationalHistoryofBengal** • Education of Ancient, • Medieval Period • EducationalConditionsofBengalduringearlymedieval period. • EducationaldevelopmentsinBengalundertherulesof Senas • ConditionofEducationinPre-ColonialBengal. **UnitII:EducationalHistoryduringColonialPeriodofBengal** • EducationinBengalduringColonialPeriod– Features • Bengalrenaissance • MissionaryActivitiesinEducation **UnitIII:EducationinWestBengalafterIndependence** • EducationinBengalafterIndependence–Features • EminentEducationistsofBengal • NotableInstitutionsofBengal • DifferentEducationCommissionsandCommitteesin West Bengal. **UnitIV:RecentInitiativesinEducationofWestBengal** • SSA–RMSA,KGBV,EMRS • IncentiveSchemes–Kanyashree,Sikshashree,SabujSathi, • Grants – Prematric - Postmatric - Minority Scholarship, Non-NETfellowshipforM.Phil&Ph.DScholars,Uniform-

	Shoe-Umbrella-BooksGrants.
	Module2:(30 marks)
	Unit-V:SchoolEducation
	- WestBengalBoardofPrimaryEducationStructure, Curriculum, - WestBengalBoardofMadrasah Education - Secondary&HigherSecondaryEducation-Structure, Curriculum - RabindraMuktaVidhyalaya - DifferentStatutoryBodies,Boards,Councils
	UnitVI:HigherEducation
	- Higher Education - Structure, Colleges, Universities, Institute,ResearchInstitutes,Centre(IIT,IIM,ISI,CSSSC, IISER) - CoursesOffered,EvaluationSystem
	UnitVII:TeacherEducation
	- TeacherEducation –Dl.Ed,B.Ed,M.Ed - Structure,Universities,Curriculum
	UnitVIII:AcademicStructureofEducationinDifferent Sectors
	- OthersSectors-Structure,Universities,Curriculum- - MassEducation, - Lifelong&ContinuingEducation - VocationalEducation, - MedicalEducation, - Technical Education - AgriculturalEducation - JudicialEducation - Open&DistanceEducation
Mode of Transaction	Lecture,Discussion,CaseStudy,Experiments,Problem solving,FilmShow,Report
Practicum	AReport onanyoneofthefollowingtopics: - AcriticalstudyofthepresentcontributionofChristian Education to West Bengal - Acomparativestudybetweenschoolsrunbyanytwo religious denominations in West Bengal today
Readings	- Reyhner,J(2004).HistoryofIndianEducation,Vohra Publishers - Ray,Niharranjan(1950).BangalirItihasa:AdiParva, Calcutta - Sengupta,N.K.(2001).HistoryofBengali-Speaking People, UBS Publisher's Distribution. - Sharma,R(2006).HistoryofIndianEducation,Shubhi

	Publishers.

Evaluation	Practicum: 20 Marks
	Continuous Internal Assessment: 20 marks
	End-Semester Theory Examination: 60 marks
Paper Structure for End Semester	**Full Marks: 60 Time: 3 Hours** **Common Instructions:** • Answers should be based on critical reflection (knowledge, comprehension, application, analysis, synthesis and evaluation) • Candidates are required to give their answers in their own words as far as practicable **Group A (From Module 1)** I. **Critical Essay:** Answer **any two** questions out of four questions (2 x 10 = 20) II. **Critical Short Notes:** Answer **any two** questions out of four questions (2 x 5 = 10) **Group B (From Module 2)** III. **Critical Essay:** Answer **any two** questions out of four questions (2 x 10 = 20) IV. **Critical Short Notes:** Answer **any two** questions out of four questions (2 x 5 = 10)